Library Collaboration: Make it Matter

Presenter: Cindy Evans
What inspired me to do library collaborations?

Stony Evans and His Library Team/Teachers at Lakeside High School
Share Vision with Administration

- Arrange a meeting to discuss vision.
- Get library schedule arranged for more flexible time.
- Ask to visit other school libraries and take administrators / teacher leaders with you.
Inform Teachers

- Get the teachers’ attention.
- Move beyond thinking about the library of the past.
- What does a 21st Century library look like?
- Share ideas about possible collaborations.
- What are some ways that you could use the library as an extension to your classroom?
Start Small

- Get lead teachers involved in collaboration.
- They can serve as a model to other teachers.

6th Grade Language Arts
“Writing in the Dark”
Expand Collaborations

Greek Mythology Learning Stations
6th Grade Language Arts
Share the Library Space

- Make the library available for special events.
- Ask teachers what they need.
- Set up the library.

2nd Grade Celebrations Unit Kickoff

2nd Grade Inventions Presentations
Share the Library Space

5th Grade Language Arts
Great Depression Gallery Walk
Share the Library Space

5th Grade Language Arts Court in the Library
Collaborate to Connect

- Mystery Hangouts

6th Grade Mystery Hangout with the island of Guernsey
Collaborate to Connect

- Connecting to Classrooms in Other Places

5th Grade Language Arts
Meeting Pen Pals in Pittsville, Wisconsin
Collaborate to Connect

World Read Aloud Day

K & 4th Grade Read Aloud by Elizabeth Hutchinson, Librarian in Guernsey

1st, 2nd, & 3rd Grades Read Aloud by Lynn Kleinmeyer, Librarian in Council Bluffs, Iowa
Collaborate with Students

- Empower students to take the lead in teaching others.

5th and 6th Grade EAST Students Present Library Makerspace Items to Teachers
“Neverland” Collaboration

6th Grade Language Arts
Station 1: Video “I Won’t Grow Up”

Mary Martin starred as Peter Pan in the 1954, filmed play. In this video, Peter and Lost Boys sing the iconic, “I Won’t Grow Up.”

As you watch the video, answer the following questions:

1. Why doesn’t Peter want to grow up? Provide as many reasons as possible.

2. Do you agree or disagree with his reasons? Why or why not? You may have some reasons you agree with and some that you do not.
Station 2: Scavenger Hunt

Students found answers to riddles located in different versions of Peter Pan books.

Clues were hidden around the library.
In the various stories of Peter Pan, the three Darling children share a ‘nursery.’ This room is described to be a wonderful place where the children’s imaginations can run wild.

Now, imagine YOUR perfect room. What would it look like? What would be in your room? Would you have a beautiful bed fit for a king? Would you have a flat screen TV covering an entire wall?

Design and draw your perfect room with as much detail as possible. You may choose to label the items in your room.
Use your iPad to research the year each of the videos and novels were published. Place the image above the correct year on the timeline. When you have finished, take pictures of the timeline.
Station 5–Happy Thoughts

In the story, Peter Pan, the children learn to fly. Peter tells them that all they have to do is think of “a happy little thought, any happy little thought.”

What are your happy little thoughts?
1) Brainstorm a list of things that make you happy.
2) On the Promethean Board, write thought bubbles of your thoughts.
3) Pose for a picture and upload your picture to the “Unit Kickoff” folder.
Catie – I liked the fact we got to be active and study in a way we liked to. It was good to get to stand up and move around while we were learning.

Avian – I didn’t like having to go around the whole library; I didn’t think we had enough time for the stations, especially during the scavenger hunt.

Marly – I liked the riddles cause we got to find the books.

Carter – I just wanted more time; For the riddles, we didn’t have enough time cause we had to spend so much time looking.

Many Students–Can we do that again?
Follow Me on My Adventures

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@CindyRookEvans

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evansc@hssd.net